

BACK TO SCHOOL 2021: JOB DESCRIPTION

JOB TITLE: English-speaking Teacher of pedagogical support

European Schools Website: <https://www.eurasc.eu/fr/> / School Website : <http://ecole-europeenne.etab.ac-lille.fr/>

CONTEXT

The European School of Lille type II, opened its doors on September 1, 2019.

- The European Schools and the type II European Schools are schools established in the Member States of the European Union. They offer multilingual and multicultural education to children in the nursery, primary and secondary cycles. At the end of a specific curriculum, they receive the European Baccalaureate diploma. Its pedagogical and educational functioning will comply with the requirements of the Superior Council of the European Schools and the lessons taught will follow the programs of the European schools. The course allows students to obtain the European baccalaureate, recognised in all higher education establishments in the European community, at the end of end of their schooling in the European school. Beyond linguistic practices, the choice of subjects is very open, giving rise to diverse courses. These schools must allow the sharing of European values and cultural openness.

On September 1, 2021, 8 year levels will be open for each of the sections (French and English): M1(4 years old) and M2 (5 years old) for Early Education, P1 (CP), P2 (CE1) and P3 (CE2) in primary, S1 (6ème), S2 (5ème) and S3 (4ème)) in college. Then an additional level will be opened each year to cover teaching from nursery to 12th grade.

- The European School is located in Marcq en Baroeul, 91 avenue du Docteur Calmette.
- The European schools are organised pedagogically based on the recommendations of the official texts set up by the General Secretariat of the European Schools in Brussels. In this context, the European Schools only offer one type of general education, in which the learning conditions are demanding. The texts specify that different types and levels of support must be put in place in order to provide support suitable for students with specific learning needs and difficulties, in order to allow them to develop and progress according to their potential and to integrate successfully, while having as much access as possible to the standard curriculum. Differentiation is the foundation of any education targeting the needs of the student. Differentiation is the foundation of education for each student, at all levels of study, individualised planning that takes into account differences in learning styles (multiple intelligences), interests, motivation, and aptitudes. This involves meeting the needs of the students:
 - o presenting different learning styles;
 - o studying in a language section other than their mother tongue
 - o entering the system later, perhaps having followed a different curriculum and whose knowledge and / or know-how may be lacking;
 - o presenting a slight learning difficulty;
 - o presenting a diagnosis of specific educational need;
 - o gifted or talented. This implies setting up a specific support system, including a post of Teacher of pedagogical support.

REQUIRED SKILLS

- Excellent teaching and pedagogical skills.
- Open-mindedness, good communication skills, flexibility and tolerance are essential.
- Great adaptability and high availability.
- A willingness and ability to work in a team.
- A good command of IT tools.

The support teacher : :

- will use appropriate differentiated teaching methods
- will undertake detailed observation and assessment
- will decide on the most appropriate teaching strategies for the pupil, in consultation with the class or subject teacher and any other professionals working with the pupil
- will write a GLP for the group receiving General Support and an ILP for each pupil in cooperation with the class/subject teacher
- will liaise and cooperate with class or subject teachers and the other members of the team during the learning process
- will evaluate the pupil's progress
- will keep records of achievement in order to have accessible information when needed
- will liaise with parents about the child's progress and needs

The implementation of the support mechanism:

- Support for English-speaking M1 / M2, P1, P2, P3, S1, S2 and S3 students under a learning plan:
 - Within the class in co-intervention
 - In a small group outside the classroom
 - Individual support within or outside the classroom..

JOBS SPECIFICS

- In view of the lessons given and the tasks entrusted, the candidate must be able to communicate in the two languages of the school (English and French).
- The candidate will have to ensure the replacement in the absence of a member of the teaching team. Continuity of service in the absence of a teacher from the English-speaking section will be a priority over the implementation of the support plan.
- The candidate should demonstrate a strong motivation for teaching and working as a team in a multicultural and multilingual environment.
- The candidate should show a spirit of collaboration with colleagues, management and families.
- Experience in the implementation of a support role would be appreciated.

CONTACT AND PROCEDURE

- Those interested must send a cover letter, a CV and all documents deemed useful for the study of the application to Monsieur le Directeur Académique des Services de l'Éducation Nationale du Nord - Division des personnels de l'Enseignement du Premier Degré to the following address: dsden59.dpep-sec@ac-lille.fr, The deadline for the return of applications has been set March 7, 2021
- For any questions contact :

Mr. Mercier, IEN in charge of modern language missions, on 03 27 44 72 10 or ce.0592801z@ac-lille.fr

or Madame Duchesne, primary school deputy director on 03 74 95 21 43 or eelm@ac-lille.fr.